

The Action is in the Interaction!
**Developmental, Individual differences, Relationship
based Model:**
*Integrating the neurological and emotional development of
the child.*

INTRODUCTORY COURSE: Wednesday 25th , Thursday 26th , Friday 27th , May 2016

Presented by:

MARI CAULFIELD Speech & Language Therapist
KATHY WALMSLEY Occupational Therapist

Venue: Galway Bay Hotel, Galway, Ireland.



COURSE DESCRIPTION

The *Action is in the Interaction* is a training developed from many years of experience working within interdisciplinary contexts with families who have children with communication and learning difficulties, regulatory challenges, and children with behaviours that place them on the autistic spectrum.

The DIR model (Developmental Individualised Relationship based model) was developed by Dr. Stanley Greenspan & Dr. Serena Wieder as a framework to assist parents, and professionals in constructing a comprehensive intervention program that focuses on improving the child's functioning in developmental capacities where there are challenges, and, at the same time, promote healthy foundations for overall social, emotional and intellectual functioning. This introductory training will focus on the use of DIR/Floortime model within the therapeutic, home and to a lesser extent, school environments.

DIR uses emotional and motivating experienced-based learning to improve social skills, language, independence, and to support higher level thinking. Intervention is offered within the context of developmentally designed play and learning situations. Therapeutically guided interaction with children is the means of moving children up the development ladder.

This course will highlight the *interdisciplinary* nature of this model. Video case examples will be used extensively and will include and integrate working with children in a variety of environments including the clinic, home and group settings. This will include studies of progress demonstrated by children made over a number of years. There will be a focus on supporting and coaching parents as an important part of the model.

The background that supports the theory from the fields of child development, infant mental health, neuroscience and development models will be outlined.

Learning Objectives Participants will be able to:

1. Identify the DIR model as an interdisciplinary approach that integrates the emotional and neurobiological functioning of the child.
2. Describe the relationship between affect, sensory processing, and communication, and understand Individual differences as part of the model.
3. Understand the importance of a relationship-based approach, within the context of assessment & intervention.
4. Experience how to build a individual developmental profile of the child, to guide treatment / parent coaching.
5. Understand the developmental language perspective most relevant to this assessment & intervention
6. Identify and describe the six core functional emotional developmental stages and related capacities.
7. Describe Individual Differences from a DIR perspective.
8. Develop an introductory understanding of Functional Emotional Assessment as a tool to support intervention.
9. Formulate discipline-specific goals from a developmental perspective.
10. Describe and understand the use 'DIR/Floortime' model within the clinic, home and school settings

Photos courtesy of Candy Goldsmith, Photographer, Perth, Australia.

WHO SHOULD ATTEND?

This training is designed for Speech & Language Therapists, Occupational Therapists, Health and Educational professionals, Psychologists, Mental Health professionals, Medical Professionals, Nurses, Play Therapists, Teachers and Special needs assistants.

ABOUT THE SPEAKERS

Mari Caulfield and **Kathy Walmsley** are leading professionals in their fields of developmental intervention in their home countries of Ireland and Australia.

Mari has worked in Ireland for 36 years as a Speech and Language Therapist in a variety of clinical and management roles which include Health Boards, Voluntary organisations, Child Education Centres, Special Schools and Autism specific classes. Mari has undertaken extensive training over the years including Montessori, Integrated Psychotherapy, Prompt, Sensory Integration, Intensive Interaction and Hanen training. She lives and works in County Galway in Ireland where she has established a Speech and Language Therapy Practice. Mari supports "Look into My Eyes" an innovative parent programme, a 'parents teaching parents' training initiative held annually in the West of Ireland. She is a member of Irish Association of Speech & Language Therapists, and Royal College of Speech and Language Therapists. **Kathy** has worked as an Occupational Therapist in Australia, as well as in the UK and in the USA over the past 30 years, in a variety of community based settings, including neurology and mental health before settling into paediatrics fifteen years ago. She is the founder of Sensory Connections in Perth, Western Australia. Kathy has a special interest in supporting families with children with complex neurodevelopment and sensory processing challenges. She has undertaken extensive professional in the fields of early intervention, occupational therapy, infant mental health and developmental disorders over the years.

Mari and Kathy share a common passion for their work. They have co-presented trainings since 2008 in Ireland, Australia, New Zealand and USA, bringing a wealth of practical experience as well as clinical knowledge and expertise to their teaching style. Participants will leave the training with specific strategies and tools to support their clinics, work or home settings.

Kathy & Mari are associate Faculty members of Profectum in the USA. They have studied with Dr. Greenspan and Dr. Wieder and the interdisciplinary Faculty for many years and taught with the summer institutes certification process with ICDL.

www.sensoryconnections.com.au www.trainingways.com

RECOMMENDED PRE-READING:

- Building Healthy Minds - Dr Stanley Greenspan.
- The Child with Special Needs, and/or
- Engaging Autism – Dr. Greenspan and Dr. Weider

Websites to visit: www.icdl.com www.profectum.org
www.celebratethechildren.com www.circlestretch.com
www.soaringeagle.org

Day 1 9.00 AM - 5.30 PM

Introductions

What is DIR? What is Floor Time™ ?

Essentials of a relationship-based approach.

D – Six Primary Social Emotional Developmental Capacities essential for growth

Level 1: Shared attention and regulation Level 2: Engagement and Intimacy Level 3: Two way purposeful communication Level 4: Complex social Problem-Solving Level 5: Symbolic ideation Level 6: Emotional and Logical Reasoning

I - Individual Differences – Including Sensory Processing, sensory modulation, motor planning and sequencing; visual, auditory processing and language.

R – Central role of **Relationships** of affect within our intervention

Individual Neurological Differences: Sensory processing, including sensory modulation, development and learning, Praxis, Motor planning and sequencing; visual and auditory processing within contexts of Sensory, Affective/Emotional Regulation, Engagement & Purposeful Communication, Affect to Intent, Shared Problem Solving, Complex Communication, Emotional Thinking & Logical Reasoning.

Dr. Kalmanson has worked for over 37 years as clinical psychologist & special educator with schools, children and their families. She has worked as an infant mental health consultant, and with the Infant-Parent Program at University of California in San Francisco; The San Francisco Psychoanalytic Institute, Child Development Program; California Pacific Medical Center, Child Development Center and in private practice in San Francisco and Marin County. Dr. Kalmanson is a recipient of the Zero to Three: the National Center for Infants, Toddlers and Families Harris Fellowship,

DIR/Floor Time Fee includes Course Handbook & materials, coffees & lunch.

Fees:

PROFESSIONALS: DIR /Floortime: Day 1, 2 & 3 : Wednesday 25th , Thursday 26th, Friday 27th May 2016: Fee: € 390.00

Name:

Address:

Telephone No.: Mobile No..... Email:

Workplace & Professional Role

Fee Enclosed Professional

Dietary requirements:

Signature: Date:

Cheques Payable to **Training Ways** Send to: Training Ways, Tyrone, Kilcolgan, Co. Galway, Ireland. Tel:00353 91 796600
www.trainingways.com Email: enquiries@trainingways.com

Payment online or Receipt of cheque will secure a place on the training course, and applications will be taken on a first come first served basis **Cancellations** must be made at least two weeks prior to the course, after which no refunds will be granted.. Any refunds issued will be subject to a €50 processing fee

Day 2 9.00 AM - 5.30 PM

Assessment from a developmental and relationship based perspective, including individual differences of the child and parent.

- **Communication-Developmental Language Perspectives** - Shared Attention, Affective Engagement, Communicative Reciprocity, Shared Intentions, Shared forms and meanings .
- The relationship between affect, sensory processing and communication (Language Comprehension, Language Production, Pragmatics)
- Case Based Analysis and Problem Solving from an **interdisciplinary** perspective: Assessment Workshop.
- **Assessment** from a DIR perspective, including Functional Emotional Assessment, Case formulation and Case studies, Individual Profiles & caregiver patterns. Self-Reflective opportunity for ways of integrating DIR approach to assessment.

Day 3 9.00 - 5.00pm Intervention from a Developmental perspective.

- Key Principles and Strategies of integrating a relationship-based Floortime approach
- Goal setting within intervention & Self Reflective opportunity for ways of integrating DIR approach
- DIR Goal setting into current clinical practice – discipline specific.
- Dr. Barbara Kalmanson, Clinical Psychologist and Special Educator, from San Francisco, will join by Skype session during this day for a Session

"Holding Parents in mind."